

AECP P.A.G.E.S

Parent Advisory Group for Empowered Students



PAGES is a supportive community where parents and caregivers come together to learn, share, and advocate for students receiving special education and related services. Whether you're navigating an IEP for the first time or want to connect with other families on this journey, you belong here.

Information about special education services and supports; Understanding IEPs, evaluations, and accommodations; Strategies to support learning at home; Connection with other parents who understand; Resources and community partnerships; Open dialogue with school staff



PAGES is open to parents and caregivers of students who currently receive special education services AND those who are curious about services available at our school. Whether you're exploring options, waiting for an evaluation, or have years of IEP experience, your perspective matters.

We believe that informed, connected, and empowered parents are essential partners in student success. PAGES creates a space where families can ask questions without judgment, share experiences, celebrate wins, and work collaboratively with educators to ensure every student reaches their full potential.



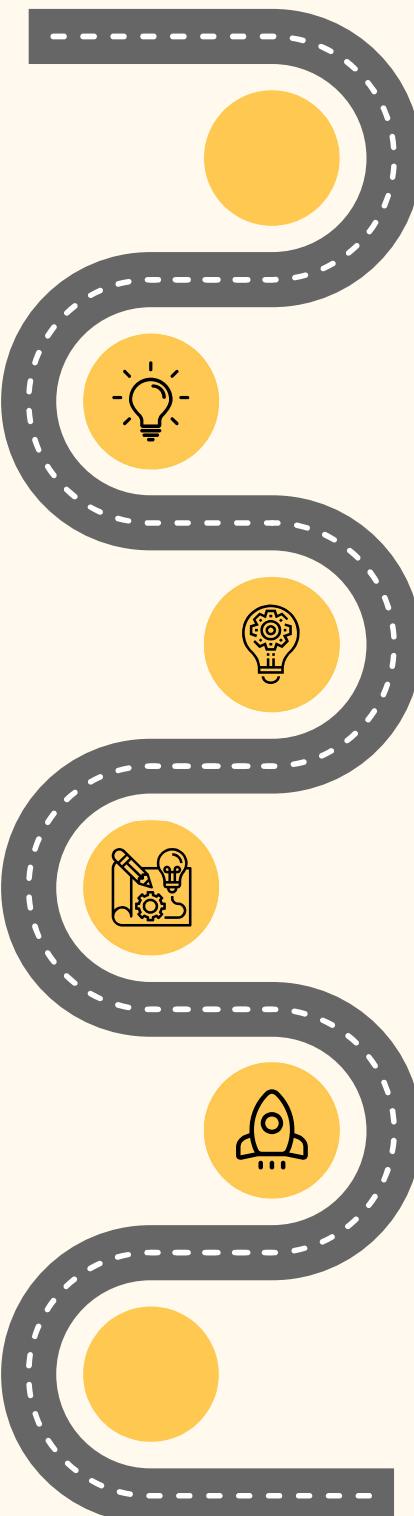
Scan the QR code to express your interest and receive updates about our first meeting.

Together, we're stronger. Together, we empower our students.

Special Education at AECP

UNDERSTANDING THE SPECIAL EDUCATION PROCESS AT AECP

At AECP, we are committed to supporting all students so they can thrive academically, socially, and emotionally. Below is an overview of how the special education process works in New Jersey and how it looks in our school.



Step 1: Intervention and Referral Services (I&RS)

When a student is struggling academically, behaviorally, or with attendance, the I&RS team steps in.

The I&RS team works with teachers, parents, and support staff to create an action plan. The goal is to provide targeted interventions before moving to a **special education referral**.

Step 3: Development of an IEP (if warranted)

If evaluations show a discrepancy in ability level versus output, an Individualized Education Plan can be created. This may come with related services as well.

Step 2: Referral for Special Education Evaluation

If interventions are not enough, a referral for a special education evaluation may be made.

Parents have the right to request an evaluation at any time by submitting a written, signed request (a handwritten note is acceptable).

The Child Study Team (CST) will review the request and determine if evaluations are warranted in a scheduled meeting.

Phase 4 Annual Reviews & Re-evaluations

Each year the student will have their annual review that updates the parent on progress towards goals that were written in their IEP.

Every three years, students are up for re-evaluation where updated testing can provide the CST with more recent evaluation results.